

CONTINUOUS LEARNING PROCESS (CLP)			
CLASS-IX			
SUBJECT - ENGLISH			
S.NO	MONTH	CHAPTERS	LEARNING OUTCOMES
1	APRIL	<p>BEEHIVE- Ch -1 The Fun They Had</p> <p>The Road Not Taken</p> <p>MOMENTS- Ch-1The Lost Child</p> <p>GRAMMAR- Determiners</p>	<p>-To enable the students to know about the robots and robotic teacher. -To identify and explain the essence of the lesson. - To enable the students to understand and appreciate the work of Robert frost. -To identify the main points and details. -To enable the students to read, write, speak understand English correctly . -To enable the students to understand the difficult words and phrases in the lesson. -To acquaint the students with a scientific story.</p> <p>-To understand that the decisions taken by people shape their lives. -Describe the dilemma of the poet and the poetic devices used in the poem. - Negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work. -Enhance their creativity and imagination -Develop confidence in spoken skills.</p> <p>-To develop a love for literature in students. -To introduce the students with literary genius: Mulk Raj Anand -To get the idea of effective writings in simple language that conveys deeper meanings . -To understand value of family members. -To appreciate beauty and nature and surroundings.</p> <p>-Identify and use determiners. -Use determiners and clauses accurately in speaking and writing the language. - To classify determiners according to their functions, -To know about the various types of determiners. - To know about the positions of the determiners. -</p> <p>Understand and recollect the formats of the, formal and informal letters and appropriate usage of writing skills -Apply it in practical life</p>

		<p>GRAMMAR Tenses Figures of speech</p> <p>REVISION</p>	<p>grammatically correct language,</p> <ul style="list-style-type: none"> -Able to recall and revise the concepts already learnt. -Learn to form meaningful sentences. -Revise a piece conceptually. - Able to reflect on whatever they have learnt in the class.
3	JULY	<p>BEEHIVE Ch-3 The little girl</p> <p>Poem –Rain on the roof</p> <p>MOMENTS Ch-4 In the kingdom of fools</p> <p>GRAMMAR- subject verb agreement Reporting verbs</p>	<ul style="list-style-type: none"> -To enhance the ability to move beyond the text and increase vocabulary. -Acquisition of grammar accuracy. -to enable them to write textual question using the appropriate vocabulary. -Plan, organise and present ideas coherently. -To admire the bliss of nature in the form emotions that are evoked by rain. -To develop their imagination skill -To make them realise that nature gives soothing/ healing effect -To identify the poetic devices used in the poem, -To learn a moral lesson from the poem. -The students will be able to comprehend the main idea of the poem. - To explore and evaluate features, character, plot and setting. -To comprehend the literal and figurative use of language, -To introduce the students the new words and phrases -To learn about the characteristics difference between direct and indirect speech. - To learn about the change in pronoun - To learn about the change in time reference. -To enable them to change all kind of sentences. -To express their ideas, feelings and expression in a better by using the language correctly. -To inculcate good habits through story reading and writing. -To provide variety of language inputs for spontaneous & natural use of language. -analyse, synthesize and evaluate

		<p>WRITING Story writing</p> <p>REVISION</p>	<p>information from the various text.</p> <ul style="list-style-type: none"> -Able to recall and revise the concepts already learnt. -Learn to form meaningful sentences. -Revise a piece conceptually. - Able to reflect on whatever they have learnt in the class...
4	AUGUST	<p>BEEHIVE Ch-4 A truly beautiful mind</p> <p>Poem –A legend of Northland</p> <p>MY Childhood</p>	<ul style="list-style-type: none"> -To develop the interest of the students to a literary piece. -To develop the scientific temper of students. -To promote the reading habits of students. -To make the students conscious of the scientific invention and new discoveries. -Read, write, speak understand English correctly. -Enrich the vocabulary of the students to use the same correctly. -Understand the culture, lifestyle and belief of the people living in the region. -Acquaint the students with a Mythological story. -Enjoy poetry in the form of Ballad. -Identify of figures of speech. -To enable the students to develop the language skills. -To enable them to express themselves in grammatically correct language. -To enable the learners to extrapolate from the given text. -To instil values of generosity, kindness, humility and communal harmony among the children. -To enable them to frame sentences using the new words and phrases. -the students are able to identify the adjectives correctly. -They are able to use adjectives correctly in

		<p>GRAMMAR- Phrases Adjectives</p> <p>REVISION</p>	<p>the piece of their writing. -They are able to explain the purpose and types of adjectives. -The students will be able create or select vivid adjectives to enhance them</p> <p>-Analyse, synthesise and evaluate information from the various text. -Able to recall and revise the concepts already learnt. -Learn to form meaningful sentences. -Revise a piece conceptually. - Able to reflect on whatever they have learnt in the class... writing.</p>
5	SEPTEMBER	<p>BEEHIVE CH-7 Packing</p> <p>Poem –No Men Are Foreign</p> <p>MOMENTS Ch-5 The happy prince</p>	<p>-To plan, organise and present the ideas coherently -Think critically and relate ideas. -Write meaningful sentences using with proper punctuation. -To grasp the global meaning of the text, its gist and develop a love for literature in students</p> <p>-To understand the pain of others -To develop empathy. -To introduce themselves to the new words and phrases of English language. -To develop the interest to appreciate a literary piece. -To appreciate the poem</p> <p>-To introduce the students with life and works of Oscar Wilde. -To introduce new vocabulary. -To develop listening skills through audio book of the lesson. - To read, write, speak understand English correctly. -To enrich the vocabulary of the students to use the same correctly. -To understand the difficult words and phrases.</p> <p>-The students will be able to apply the grammatical concepts that requires thinking rather than</p>

		<p>GRAMMAR- Passive Voice</p> <p>WRITING- Paragraph -Writing</p>	<p>mechanical application.</p> <ul style="list-style-type: none"> -Understand the application of different forms of speech and learn their use of conversion. - Enjoying learning rather than finding it daunting. - Be confident in using the language. <p>-Able to write in the correct format. Read, compare, contrast, think critically and relate ideas to life.</p> <ul style="list-style-type: none"> -Think and collect ideas and organise them in proper sequence. -Able to develop writing skills.
6	OCTOBER	<p>BEEHIVE- Ch -8 Reach for the top</p> <ul style="list-style-type: none"> I. Santosh Yadav II. Maria Sharapova <p>Poem –On killing of a tree MOMENTS</p> <p>Ch-6 Weathering the storm in Ersama</p>	<ul style="list-style-type: none"> -To read and understand the layers of meaning and values. -usage of the words and language appropriate for the theme. -To listen and discuss the various inputs in varied context to infer, interpret and appreciate. -use appropriate grammar in context of comprehend the text. To develop style of writing. <p>. -To enhance their knowledge -To learn the usage of Idioms and Phrases to comprehend meanings of the poem.</p> <ul style="list-style-type: none"> -To understand the poem by doing simple tasks and thus learning words with similar meanings. -To reflect on the poem. -To speak from the tree 's point of view -To revise about various poetic devices like Imagery, Personification, Free verse. <p>-To identify the main points and details of the lesson.</p> <ul style="list-style-type: none"> -To enhance the ability to move beyond the text for extrapolation. -Plan, organise and present ideas coherently. -Able to improve their vocabulary.

		GRAMMAR- Clauses and phrases	<ul style="list-style-type: none"> -To identify clauses and phrases and use them in the sentences. The students will be able to apply the grammatical concepts that requires thinking rather than mechanical application. -Understand the application of different forms of speech and learn their use of conversion. - Enjoying learning rather than finding it daunting. - Be confident in using the language.
7	NOVEMBER	<p>BEEHIVE Ch -9 The bond of love</p> <p>Poem –The snake trying</p> <p>MOMENTS Ch-7 The Last Leaf</p> <p>GRAMMAR- Adverbs</p>	<ul style="list-style-type: none"> -To listen for the gist, information and responds accordingly. -To interpret ideas, thoughts and expressions independently. - To develop love and sensitivity towards animals and human beings. - To use correct grammar to make language more interesting. - To express their ideas, thoughts and feelings in better way. -To inculcate the habit of reading poems. -To develop their imagination skills. -To identify the poetic devices used in the poem. - To enable the learners to extrapolate from the given text. -To enable them to think of an alternative ending of the poem. -Able to analyse the main character of the lesson -Draw inferences and define and analyse literary terms. -Define relevant vocabulary words. - Promotes reading habits. -To develop a definition and function of adverbs. - Will be able to articulate that adverbs modify verbs -To identify and use adverbs. - To understand how adverbs, enhance a sentence. -To explore a rich relationship between reading, writing and thinking. =Utilize a diary to share personal experiences. -able to express their feelings and ideas. -learn to frame sentences grammatically correct.

		WRITING- Diary Writing	
8	DECEMBER	<p>BEEHIVE Ch-11 If I were you MOMENTS</p> <p>Ch-8 The house is not a home</p> <p>GRAMMAR prefixes and suffixes Punctuation</p> <p>WRITING- Descriptive writing Diary entry</p> <p>REVISION</p>	<p>-To read the text using strategies like previewing and inferring. - to enable them to write dialogues and sentences to express their thoughts and ideas in a better way. -To comprehend the main idea of the lesson.</p> <p>-To learn and locate the right meanings of new words and phrases from the dictionary. -To comprehend the text. -To enhance their writing skills. -To enrich vocabulary and its usage.</p> <p>-Students are able to add suffixes and prefixes to the root words. -able to form new words. -Able to use proper punctuation marks at the correct place. - Able to enjoy grammar rather than considering it boring.</p> <p>-Able to describe experiences and events. -draft, revise and write the composition. -Able to develop their ideas and viewpoint. -Demonstrates a sense of style and awareness of purpose. To enable the students to write diary entry and paragraph by using the process of drafting and editing. -To understand some examples of wit and irony</p> <p>-Able to recall and revise the lessons. Analyse, synthesise and evaluate information from the various text. -Able to recall and revise the concepts already learnt. -Learn to form meaningful sentences. -Revise a piece conceptually. - Able to reflect on whatever they have learnt in the class.</p>

